

MYP SUBJECT OVERVIEW

Carl Hankey School 2018-19

SUBJECT: Individuals and Societies

MYP Year: 1

TEACHER: Langsdorf

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	MYP Subject Objectives	ATL Skills	Content
Thinking Like a Historian 15 Hours	Culture	Causality (History) Significance (History)	Orientation in Space & Time (Eras, "Big History")	Parts of past <u>cultures</u> have different <u>causes and</u> <u>effects</u> that often REMAIN <u>important</u> <u>today</u> .	A: Knowing and Understanding		CAHSS Analysis Skills, Grades 6-8: Chronological and Spatial Thinking 2; Research, Evidence, and Point of View 2, 3, 4; Historical Interpretation 2 CA CCSS RH 6.1, 6.2, 6.8, 6.9; WHST 6.1, 6.2, 6.4
Early Humans 15 Hours	Change	Innovation and Revolution (History)	Orientation in Space & Time (Turning Points)	At <u>turning</u> <u>points</u> in the development of humankind, we've <u>adapted</u> and <u>innovated</u> to CHANGE our chances of survival.	C: Communicating	Use appropriate strategies for organizing complex information (ATL Category: Self- Management; ATL Cluster: Organization Skills) Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions (ATL Category: Research; ATL Cluster: Information Literacy Skills)	CAHSS 6.1 CA CCSS RH 6.1, 6.2, 6.4, 6.7, 6.8, 6.10; WHST 6.4, 6.5, 6.7, 6.8, 6.9
Mesopotamia	Systems	Form (Sciences)	Orientation in Space & Time	Systems <u>CREATE</u> order	D: Thinking Critically		CAHSS 6.2; 6.2.1; 6.2.2; 6.2.3; 6.2.4

16 Hours			(Civilizations)	within <i>civilizations</i> .			CA CCSS 6.1, 6.2, 6.4, 6.7, 6.10; WHST 6.1, 6.4, 6.5, 6.9, 6.10
Ancient Egypt 18 Hours	Culture	Patterns and Trends (Geography)	Scientific & Technical Innovation (Systems)	Predictable <i>cycles</i> allow the use of <i>systems</i> to ESTABLISH <i>culture</i> .	B: Investigating		CAHSS 6.2; 6.2.3; 6.2.5; 6.2.6; 6.2.7; 6.2.8; 6.2.9 CA CCSS RH 6.1, 6.2, 6.4, 6.7, 6.10; WHST 6.2, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10
Ancient India 21 Hours	Location	Governance Culture (History)	Orientation in Time & Space (Civilizations & Social History)	Location IMPACTS the <i>political</i> and <i>cultural</i> development of a <i>civilization</i> .	A: Knowing and Understanding C: Communicating		CAHSS 6.5 CA CCSS RH 6.1, 6.2, 6.4, 6.10; WHST 6.2, 6.4, 6.6, 6.8, 6.9, 6.10
Ancient China 13 Hours	Global Interactions	Causality (History) Civilization (History)	Orientation in Space & Time (Exchanges & Boundaries)	Global interactions and <i>exchanges</i> across <i>boundaries</i> HAVE causes and CREATE <i>consequences</i> for <i>civilizations</i> .	D: Thinking Critically	Gather and organize relevant information to formulate an argument (ATL Category: Thinking, ATL Cluster: Critical Thinking)	CAHSS 6.6 CA CCSS RH 6.1, 6.2, 6.4, 6.7, 6.10; WHST 6.1, 6.4, 6.5, 6.8, 6.9, 6.10
Ancient Greece 25 Hours	Global Interactions	Significance (History) Culture (History)	Orientation in Space & Time (Heritage)	Global interactions SHAPE the <u>significance</u> of a <i>culture's heritage</i> .	B: Investigating	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks (ATL Category: Research, ATL Cluster: Information Literacy Skills) Identify strengths and weaknesses of personal learning strategies (ATL Category: Self-	CAHSS 6.4 CA CCSS RH 6.1, 6.2, 6.4, 6.7, 6.10; WHST 6.2, 6.4, 6.5, 6.6, 6.7

						Management, ATL Cluster: Reflection Skills)	
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