

# MYP SUBJECT OVERVIEW

Carl Hankey School 2018-19

**SUBJECT:** Language and Literature

**MYP Year 2**

**TEACHER:** Boothe

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	MYP Subject Objectives	ATL Skills	Content
<b>Express Yourself</b>  25 Hours  <b>Full Unit</b>	<b>Creativity</b>	<b>Setting</b>  <b>Self-Expression</b>	<b>Personal and Cultural Expression</b> (abstract thinking)	Individuals develop <b>abstract thinking</b> through <b>creative self-expression</b> .	C. Producing Text i.-iii.  D. Using Language i.-v.	-Media Literacy -Information Literacy -Communication	RL.7.1 2, 3, 4, 6, 7, 10 RI.7.1 W.7.1, 3, 4, 10 L.7.1-7.5
<b>Eye See You</b>  15 hours  Cover Only	<b>Communication</b>	<b>Style</b>  <b>Structure</b>	<b>Personal and Cultural Expression</b> (craft, creation)	Authors <b>communicate</b> suspense through carefully <b>crafting</b> a story using <b>style</b> and similar <b>structure</b> .	B. Organizing i.-iii.		
<b>Scrooge's Transformation</b>  30 Hours  Cover Only	<b>Development</b>	<b>Genre</b>  <b>Character</b>	<b>Orientation in Space and Time</b> (exchange and interaction)	The <b>exchange and interaction</b> written into the dialogue and stage directions help <b>develop characters</b> and plot by giving the actors and the reader information about personalities.	A.Analyzing i.-iv.  D. Using Language i.-v.		
<b>Will the Real Monsters Please Stand Up?</b>  25 Hours  <b>Full Unit</b>	<b>Relationships</b>	<b>Conflict</b>  <b>Consequences</b>	<b>Identities and Relationships</b> (health and well-being)	The <b>consequences</b> of <b>conflict</b> can cause irreparable damage to one's <b>well-being</b> and <b>relationships</b> .	A. Analyzing i.-iv.  D. Using Language i.-v.	-Communication -Critical Thinking -Media Literacy	RL.7.3, 6, 7, 10 RI.7.2, 3 W.7.1, 4 SL.7.1, 4 L.7.1, 2, 4
<b>Stand and</b>	<b>Perspective</b>	<b>Point of View</b>	<b>Identities and</b>	An author's <b>purpose</b>	B. Organizing	-Communication	RL.7.1, 2, 6,

<b>Deliver</b> 20 Hours <b>Full Unit</b>		<b>Purpose</b>	<b>Relationships</b> (moral reasoning and ethical judgement)	and <b>perspective</b> can influence a reader's <b>moral reasoning and ethical judgement</b> .	i.-iii. C. Producing Text i.-iii.	-Reflection -Creative Thinking	10 RI.7.1, 2, 6, 9, 10 W.7.2, 4 SL.7.1 L.7.2, 4
<b>A Long Walk to Water</b> 30 Hours <b>ID Full Unit</b>	<b>Change</b>	<b>Communities</b> <b>Consequences</b> <b>Character</b> <b>Context</b>	<b>Scientific and Technical Innovation</b> (Advances on communities and environments)	<b>Changes</b> as a result of <b>advances</b> can cause <b>consequences</b> to <b>communities and environments</b> .	A. Analyzing i.-iv. B. Organizing i.-iii.	-Transfer -Communication	RL.7.1-6 RI.7.1, 3 W.7.1, 4, 9 SL.7.1 L.7.2