

MYP SUBJECT OVERVIEW

Carl Hankey School 2018-19

SUBJECT: Individuals and Societies

MYP Year 3

TEACHER: Beitz

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	MYP Subject Objectives	ATL Skills	Content
Which Witch?	Systems	Power	Fairness and Development	System created power influences justice, peace, and conflict management.	C, D	<p>Make connections between various sources of information.</p> <p>Research Information Literacy Skills</p> <p>Identify primary and secondary sources.</p> <p>Seek a range of perspectives from multiple and varied sources.</p> <p>Gather and organize relevant information to formulate an argument.</p>	<p>8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.</p> <p>Research, Evidence, and Point of View</p> <p>1. Students frame questions that can be</p>

							<p>answered by historical study and research. 2. primary and secondary sources and draw sound conclusions from them. 5. Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).</p>
Follow the Leader	Relationships	Leadership	Identities and Relationships	Relationships develop between leaders and their followers as a result of their identity.	A, C, D	<p>Communication Use appropriate forms of writing for different purposes Make inferences</p>	<p>California State History Social Science Standards 2. Explain the policy</p>

						<p>and draw conclusions</p> <p>Structure information in essays</p> <p>Research- Information Literacy Skills</p> <p>Collect and analyze data to analyze and interpret media communications</p> <p>Thinking-</p> <p>Gather and organize relevant information to formulate an argument</p>	<p>significance of famous speeches (e.g., Washington's Farewell Address, Jefferson's 1801 Inaugural Address, John Q. Adams's Fourth of July 1821 Address).</p> <p>Explain the policy significance of famous speeches (e.g., Washington's Farewell Address, Jefferson's 1801 Inaugural Address, John Q. Adams's Fourth of July 1821 Address).</p> <p>4.</p> <p>Understand how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties (e.g., view of foreign policy, Alien and Sedition Acts, economic policy, National Bank, funding and assumption of</p>
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							the revolutionary debt).
Can One Person Make a Difference?	Change	Equity Perspective	Fairness and Development	Changing Perspectives can create equity by examining differences in inequality and inclusion.	B, C	<p>Communication</p> <p>Use a variety of media to communicate with a range of audiences</p> <p>Research Information Literacy Skills</p> <p>Access information to be informed and inform others</p> <p>Self Management</p> <p>Keep a journal to record reflections</p>	
Analyze Data	Connections	Communities	Identities and Relationships	Factors influence ideological connections/communities teams, competition and cooperation; teams, affiliation, leadership		<p>Disciplinary Grounding: In order for students to demonstrated factual, conceptual, and procedural knowledge they need to be able to</p> <p>Synthesizing: In order for students to synthesize disciplinary knowledge to demonstrate interdisciplinary</p>	

						<p>understanding they need to be able to collect, record, and verify data.</p> <p>Communication Skills: In order for students to use appropriate strategies to communicate interdisciplinary understanding effectively they must communicate use and interpret a range of discipline-specific terms and symbols.</p> <p>Reflecting: In order for students to reflect on the development of their own interdisciplinary understanding they must be able to keep a journal to record reflections.</p>	
Recipe for Revolution	Change	Conflict, Power, Inequality	Personal and Cultural Expression	Conflict can develop from inequalities in distribution of power and become a catalyst of change.	<p>A: Knowing I, ii</p> <p>B: Investigating iii</p> <p>C: Communicating I,ii,iii</p>	<p>Thinking: Transfer</p> <p>Research: Information Literacy Skills</p> <p>Social: Collaboration Skills</p>	8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional

