

# MYP SUBJECT OVERVIEW

# Carl Hankey School 2018-19

**SUBJECT:** Language And Literature    **MYP Year** Level III (8th Grade)    **TEACHER:** Sherri George

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
See Ya Later, Procrastinator (30 hours)	Perspective	Purpose	Identities and Relationships Personal Efficacy and Agency	<b>Perspective</b> determines <b>purpose</b> , causing <b>personal efficacy and agency.</b>	<p><b>use and interpret a range of discipline-specific terms and symbols</b> (ATL Category: Communication, ATL Cluster: Reading, writing, and using language to gather and communicate information)</p> <p><b>read critically for comprehension</b> (ATL Category: Communication, ATL Cluster: Reading, writing, and using language to gather and communicate information)</p> <p><b>manage and resolve conflict, and work collaboratively in teams</b> (ATL Category: collaboration skills, ATL Cluster: working effectively with others)</p> <p><b>make connections between various sources of information</b> (ATL Category: information literacy skills, ATL Cluster: finding, interpreting, judging and creating information)</p>	<p><b>Analysing</b> i ii iii iv</p> <p><b>Producing Text</b> i ii iii</p>	<p>8.RL.4</p> <p>8.RL.1</p> <p>8.RL.2</p>

					<p>-Create plans to prepare for summative assessments</p> <p>-Set goals that are challenging and realistic</p> <p>-Plan strategies and take action to achieve personal and academic goals</p> <p>-Take effective notes in class</p>		
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Flipped (20 hours)	<b>Perspective</b>	<b>Character</b>	Identities and Relationships <b>Transformation</b>	<b>Characters transform</b> when their <b>perspectives transform.</b>	<p>formulate factual, topical, conceptual and debatable questions (ATL Category: thinking, ATL Cluster: critical-thinking skills)</p> <p>demonstrate awareness of media interpretations of events and ideas ( (ATL Category: thinking, ATL Cluster: critical-thinking skills)</p> <p>gather and organize relevant information to formulate an argument (ATL Category: thinking, ATL Cluster: critical thinking skills)</p> <p>access information to be informed and inform others (ATL Category: research, ATL Cluster:</p>	<p>Analysing i ii</p> <p>Producing Text i ii iii</p>	8.RL.1  8.RL.2

					information literacy skills)  read critically and for comprehension (ATL Category: communication, ATL Cluster: communication skills)		
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
The Price of a Happy life (20 hours)	<b>Communication</b>	<b>theme and Consequences</b>	Scientific and Technological Innovation	<b>Models</b> can <b>communicate</b> the <b>consequences</b> of <b>technological innovation</b>	<p>negotiate ideas and knowledge with peers and teacher (ATL Category: Communication, ATL Cluster: Communication skills)</p> <p>inquire in different context to gain a different perspective (ATL Category: Thinking, ATL Cluster: transferskills).</p> <p>communicate information and ideas effectively to multiple audiences using a variety of media and formats (ATL Category: Research, ATL Cluster: Media literacy skills)</p> <p>collect, record and verify data (ATL Category: Research, ATL Cluster: Information literacy skills)</p> <p>revise understanding based on new information and evidence (ATL Category: Thinking, ATL Cluster: Critical-thinking skills).</p>	<p><b>Analysing</b> iii</p> <p><b>Organizing</b> i ii iii</p> <p><b>Producing Text</b> i ii iii</p> <p><b>Using Language</b> i ii iii iv</p>	8.W.1 a,b,c,d,e

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
With Great Power Comes Great Responsibility (30 hours)	<b>Communication</b>	<b>Character</b>	Fairness and Development Power	<b>Characters communicate to establish power.</b>	<p>gather and organize relevant information to formulate an argument (ATL Category: Thinking, ATL Cluster: Critical Thinking).</p> <p>organize and depict information logically (ATL Category: communication, ATL Cluster: communication skills)</p> <p>students must structure information in summaries, essays and reports (ATL Category: communication, ATL Cluster: communication skills)</p> <p>present information in a variety of formats and platforms (ATL Category: research, ATL Cluster: information literacy skills)</p> <p>organize and depict information logically (ATL Category: research, ATL Cluster: media literacy skills)</p> <p>access information to be informed and inform</p>	<p><b>Analysing</b> iii</p> <p><b>Organizing</b> i ii iii</p> <p><b>Producing Text</b> i ii iii</p> <p><b>Using Language</b> i ii iii</p>	8.W.1 a,b,c,d,e

					<p>others (ATL Category: research, ATL Cluster: information literacy skills)</p> <p>write for different purposes. (ATL Category: communication, ATL Cluster: communication)</p> <p>paraphrase accurately and concisely. (ATL Category: communication, ATL Cluster: communication)</p> <p>write for different purposes. (ATL Category: communication, ATL Cluster: communication)</p>		
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Words Can Entertain (20 hours)	Communication	Context	Identities and Relationships Identity formation	Identity formation happens in context, and can be communicated in an entertaining way.	<p>organize and depict information logically (ATL Category: communication, ATL Cluster: communication skills)</p> <p>students must structure information in summaries, essays and reports (ATL Category: communication, ATL Cluster: communication skills)</p> <p>present information in a variety of formats and platforms (ATL Category: research, ATL Cluster: information literacy skills)</p>	<p>Organizing i ii iii</p> <p>Producing Text i ii iii</p> <p>Using Language i ii iii iv</p>	ELA: W 8.3

					<p>organize and depict information logically (ATL Category: research, ATL Cluster: media literacy skills)</p> <p>access information to be informed and inform others (ATL Category: research, ATL Cluster: information literacy skills)</p> <p>read critically and for comprehension (ATL Category: communication, ATL Cluster: communication skills)</p> <p>write for different purposes. (ATL Category: communication, ATL Cluster: communication)</p>		
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