

MYP SUBJECT OVERVIEW

Carl Hankey School 2018-19

SUBJECT: Design

MYP Year

Level II (7th Grade)

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Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Yearbook (30 hours)	Communication	Collaboration	Personal and Cultural Expression (products)	Collaboration helps us to construct products that communicate.	<p>-collect, record, and verify data (ATL Category: Research, ATL Cluster: information literacy skills)</p> <p>-encourage others to contribute (ATL Category: Social, ATL Cluster: Collaboration Skills).</p> <p>-practice observing carefully in order to recognize problems (ATL Category: Thinking, ATL Cluster: Critical Thinking).</p> <p>-delegate and share responsibility for decision-making (ATL Category: Social, ATL Cluster: Collaboration Skills).</p> <p>-identify obstacles and challenges (ATL Category: Thinking, ATL Cluster: Critical Thinking).</p> <p>-manage and resolve conflict, and work collaboratively in teams (ATL Category: Social, ATL Cluster: Collaboration Skills)</p>	<p>Developing Ideas i iii iv</p> <p>Creating the Solution ii iii</p> <p>Evaluating ii iii iv</p>	ELA: L.3a
Organize Your Speech (10 hours)	Communication	Form and Perspective	Scientific and technical innovation (Systems and Methods)	Communication forms different perspectives by using systems and methods.	<p>- listen actively to other perspectives and ideas (ATL Category: Collaboration Skills ATL Cluster: Working effectively with others</p> <p>- use a variety of speaking techniques to communicate with a variety of audiences (ATL Category: Communication ATL Cluster: Exchanging thoughts,</p>	<p>Developing Ideas i iii iv</p> <p>Creating the Solution iii</p> <p>Evaluating ii iii</p>	ELA: SL: 7.4 a

					<p>messages and information effectively through interaction)</p> <p>-write for different purposes (ATL Category: Communication ATL Cluster: Reading, writing and using language to gather and communicate information)</p> <p>-select and use technology effectively and productively (ATL Category: Self-management ATL Cluster: Managing time and tasks effectively)</p>	iv	
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Get To the Point (10 hours)	Communication	Form	Scientific and technical innovation (Methods)	Identifying the purpose methods of informing, entertaining, persuading or inspiring forms better communication.	<p>use appropriate forms of writing for different purposes and audiences (ATL Category: Communication ATL Cluster: Exchanging thoughts, messages and information effectively through interaction)</p> <p>-give and receive meaningful feedback (ATL Category: Communication ATL Cluster: Exchanging thoughts, messages and information effectively through interaction)</p> <p>-set goals that are challenging and realistic (ATL Category: Self-Management ATL Cluster: Managing time and tasks effectively)</p>	<p>Developing Ideas iii iv</p> <p>Creating the Solution iii iv</p> <p>Evaluating ii iii iv</p>	<p>ELA: SL: 7.4</p> <p>ELA: SL: 7.6</p>
Your Body Speaks (10 hours)	Communication	Function	Personal and Cultural Expression (practice and competency)	Practiced body language is a function of competency in communication.	<p>-use a variety of speaking techniques to communicate with a variety of audiences (Communication: Exchanging thoughts, messages and information effectively through interaction)</p>	<p>Developing Ideas iii iv</p> <p>Creating the Solution iii</p>	ELA: SL: 7.4

					<p>-use a variety of speaking techniques to communicate with a variety of audiences (Communication: Exchanging thoughts, messages and information effectively through interaction)</p> <p>-practice being aware of body-mind connections (Affective Skills: Managing state of mind - Mindfulness)</p> <p>-give and receive meaningful feedback (Communication: Exchanging thoughts, messages and information effectively through interaction)</p> <p>-set goals that are challenging and realistic (Self-Management: Managing time and tasks effectively)</p>	<p>iv</p> <p>Evaluating</p> <p>ii</p> <p>iii</p>	
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Let's Get Visual (10 hours)	Identity	Form	Identities and Relationships (role models)	Visual aids help you express how role models formed your personal identity .	<p>select and use technology effectively and productively (ATL Category: Self-Management, III. Organizational Skills ATL Cluster: Managing time and tasks effectively)</p> <p>give and receive meaningful feedback, (ATL Category: Communication ATL Cluster: Exchanging thoughts, messages and information effectively through interaction)</p> <p>set goals that are challenging and realistic (ATL Category: Self-Management ATL Cluster: Managing time and tasks</p>	<p>Developing Ideas</p> <p>iv</p> <p>Creating the Solution</p> <p>ii</p> <p>iii</p> <p>iv</p> <p>v</p> <p>Evaluating</p> <p>ii</p> <p>iii</p>	ELA: SL: 7.4

					effectively) understand and use technology systems (ATL Category: Research, VI. Information Literacy skills ATL Cluster: Finding, interpreting, judging and creating information)		
Research Your Topic (10 hours)	Communication	Resources and Collaboration	Scientific and technical innovation (Opportunity and Consequences)	Collaboration using Resources aids Communication about the global Consequences of Opportunity .	make connections between various sources of information (ATL Category: Research ATL Cluster: Finding, interpreting, judging and creating information) give and receive meaningful feedback , (ATL Category: Communication ATL Cluster: Exchanging thoughts, messages and information effectively through interaction) set goals that are challenging and realistic (ATL Category: Self-Management ATL Cluster: Managing time and tasks effectively)	Analyse ii Evaluating ii iii	ELA: SL: 7.4
Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	ATL Skills	Criteria	Content (Standards)
Vocal Variety (10 hours)	Communication	Form	Scientific and technical innovation (Methods)	Using the methods of vivid language, rhetorical devices, and eliminating jargon form better communication .	use a variety of speaking techniques to communicate with a variety of audiences (ATL Category: Media Literacy Skills ATL Cluster: Compare, contrast and draw connections among (multimedia resources) give and receive meaningful feedback (ATL Category: Communication ATL Cluster: Exchanging thoughts, messages and information effectively through interaction) set goals that are challenging and	Analysing iii Evaluating iii	ELA: SL: 7.4

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<p>"It Ain't So Awful, Falafel"</p> <p>20 hours</p>	Culture	Purpose	Identities and Relationships attitudes	An attitude of kindness, purposefully spread, can shape culture .	<p>realistic (ATL Category: Self-Management ATL Cluster: Managing time and tasks effectively)</p> <p>-create novel solutions to authentic problems (ATL Category: Thinking, ATL Cluster: Creative Thinking Skills).</p> <p>-access information to be informed and inform others (ATL Category: Research, ATL Cluster: Information Literacy Skills).</p> <p>-understand and use technology systems (ATL Category: Research, ATL Cluster: Information Literacy Skills).</p> <p>-identify trends and forecast possibilities (ATL Category: Thinking, ATL Cluster: Critical Thinking).</p> <p>-organize and depict information logically (ATL Category: Communication, ATL Cluster: Communication Skills).</p>	<p>A i,iii,iv</p> <p>B i,ii,iii</p>	<p>CCSS 1,2,3,4</p> <p>ELD A5,6</p> <p>ELD B7,8,9,10</p>
Study Space 5 Hours	Development	Function Resources	Scientific and Technical Innovation Opportunity and Consequences	The function of resources may impact the opportunities and consequences in the development of a system.	Thinking Communicating	<p>A. Inquiring and Analyzing</p> <p>i. ii. iv.</p> <p>B. Developing Ideas</p> <p>i. ii. iii. iv.</p> <p>C. Creating A Solution</p> <p>i. ii.</p>	

						iii. iv. v. D. Evaluating iii. iv.	
Time Management 10 Hours	Development	Perspective Evaluation	Scientific and Technical Innovation Opportunity and Consequences	You can develop an evaluation of opportunities and consequences based upon your perspective.	Thinking Communicating	A. Inquiring and Analyzing i. ii. iv. D. Evaluating i. ii. iii.	
Build an Instrument (15 hours)	Development	Function	Scientific and Technical Innovation	Need facilitates innovation during development.	Media Literacy Organizational Skills Transfer Skills Critical Thinking Skills	A: i, ii, iii, iv B: i, ii, iii, iv C: i, ii, iii, iv D: i, ii, iii, iv	