

# MYP SUBJECT OVERVIEW

Carl Hankey School 2018-19

**SUBJECT: Language Acquisition (Phase 1/2)**

**MYP Year 1**

**TEACHER: C. Foote**

Unit Title Time Frame	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	MYP Subject Objectives	ATL Skills	Content
Who Am I? 15 hours	connections	context	Identities & Relationships	The connections that we create in different contexts allow us to establish different types of relationships.	A,C,D	Communication Self-Management Research	Family, LP attributes Activities Nouns m/f descriptions activities ser/estar gustar word order Family Presentation Interview, create/write/ present/respond
Tell Me a Story 15 hours	creativity	structure, form	Personal & cultural expression	A story is a creative, structured form of communication.	A,B,C,D	Communication Social	Storytelling: <u>Cuentame mas</u> Class stories, tell/retell/write/ respond/listen comp. story structure word choice  Story Writing/telling
Poor Ana? 20 hours	culture	function	Identities & Relationships	Cross cultural experiences function as a way to explore our personal beliefs and values.	A,B,C,D	Communication Social Research Thinking	Novel: <u>Pobre Ana</u> Mexico inquiry Read, dramatize, summarize chapters, reading comprehension,critical thinking  Writing with Open Mind: Character development of Ana LP attribute in character
The Power of Language 10 hours	connections	structures, forms, conventions	Personal & cultural expression	Connections exist between the functions, structures, patterns, and conventions of world languages.	C,D	Communication Research Thinking	personal pronouns regular verbs present tense ir+a Compare/contrast

**SUBJECT: Language Acquisition (Phase 1/2)****MYP Year 2****TEACHER: C. Foote**

<b>Unit Title Time Frame</b>	<b>Key Concept</b>	<b>Related Concept(s)</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>MYP Subject Objectives</b>	<b>ATL Skills</b>	<b>Content</b>
My Style 10 hours	creativity	function form	Personal and cultural expression	Fashion functions as a creative form of personal and cultural expression.	B,C,D	Communication Self-Management Research Thinking	Clothing/fashion, stores description/colors/adj. agree LP self description,likes/dislike  Fashion review, respond to questions, clothing around world inquiry
My Successful Life 10 hours	communication	context	Identities and relationships	Communication skills you develop now will affect the context and success of your future life.	A,B,C,D	Communication Self-Management Research Thinking	Novel: <u>Berto</u> Read, dramatize, summarize Inquiry: Spain Benefits of multilingualism LP focus: balanced balanced health/activities  Presentation/ My successful life (future plans/ how mutliilingualism adds to success
Prejudice 20 hours	communication	context (empathy) Phase 3	Fairness and development	Communication and empathy in the context of friendship can reduce prejudice and improve relationships between communities.	A,B,C,D	Communication Self-Management Social Research Thinking	Novel: <u>Patricia va a California</u> Read, dramatize, summarize critical thinking Inquiry: Guatemala vs CA (home, school)  Response to literature: character analysis Prejudice Project: community project to reduce prejudice LP: open-minded/principled
The Power of Language 10 hours	connections	structures, forms, conventions	Personal & cultural expression	Connections exist between the functions, structures, patterns, and conventions of world languages.	C,D	Communication Thinking	irregular verbs/ present tense register tu vs usted ser vs. estar comparatives, prounous present progressive

**SUBJECT: Language Acquisition (Phase 1/2)****MYP Year 3****TEACHER: C. Foote**

<b>Unit Title Time Frame</b>	<b>Key Concept</b>	<b>Related Concept(s)</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>MYP Subject Objectives</b>	<b>ATL Skills</b>	<b>Content</b>
My Voice Counts  25 hours	communication	audience, context purpose form	Globalization and Sustainability (Human impact on the environment)	Communication is more influential when audience, context, purpose and form are considered while crafting the message.	A,B,C,D	Communication Social Self-Management Research Thinking	Novel: <u>Robo en la Noche</u> Read, dramatize, summarize critical thinking (Sequence oral retell) Inquiry: Costa Rica, biodiversity, ecotourism, trafficking Cooking: gallo pinto  Multilingual report & campaign endangered animal
The Trip of my Life  20 hours	Connections (Cultures)	purpose	Fairness and development	Travel with a purpose of community service can establish positive connections with new cultures, reduce inequalities, and imagine a hopeful future.	A,B,C,D	Communication Social Self-Management Research Thinking	Novel: <u>El viaje de su vida</u> Read, dramatize, summarize critical thinking Inquiry: Aztecs: Chichen Itza  Project: Trip with a purpose itinerary community service abroad
The Power of Language  15 hours	connections	structures, forms, conventions	Personal & cultural expression	Connections exist between the functions, structures, patterns, and conventions of world languages.	C,D	Communication Social Thinking	intro to preterite Project: design learning tool for Spanish grammar