

- Spirit
- Organization
- And
- Reflection

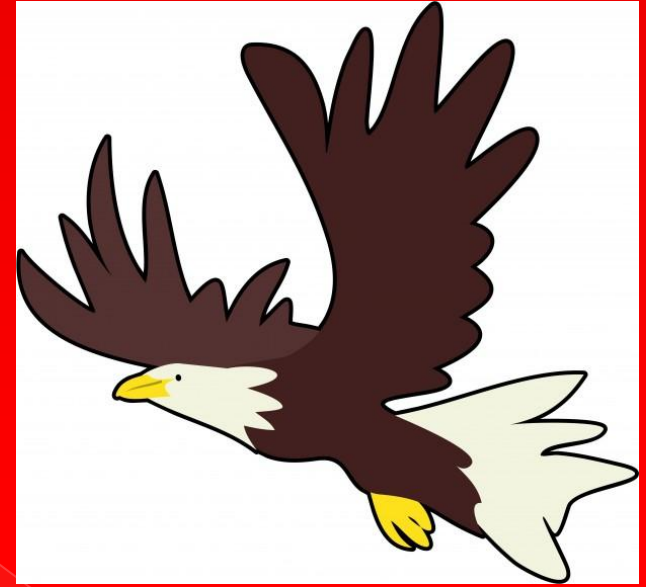
# SOAR

Carl Hankey IB Academy



# What does SOAR mean?

- Spirit
- Organization
- And
- Reflection



# When does SOAR meet?

- Days: Monday, Tuesday, Thursday, and Friday
- Time: 8:00 am – 8:15 am (zero period)



# What is the purpose of SOAR?

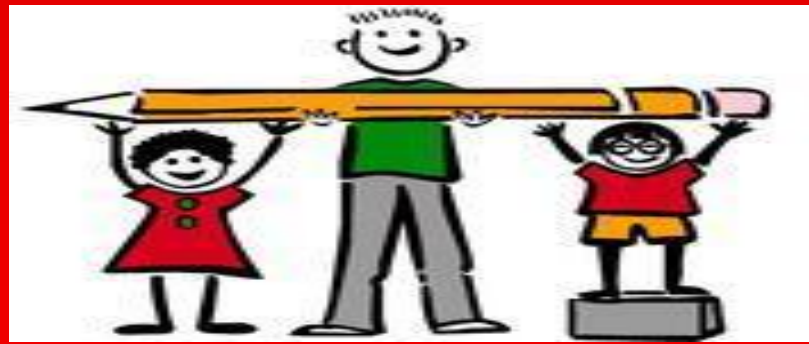
- Self-worth and a sense of belonging are very basic social and emotional needs of middle school students. SOAR provides a setting that strives to meet these needs.

# During SOAR

- Students have the opportunity to participate in activities designed to:
  - \* develop positive self-image
  - \* improve study skills
  - \* better peer relationships
  - \* learn cooperative participation and other skills needed to be successful
- SOAR also provides a time for teachers to:
  - \* be aware of the academic and social progress of their SOAR students
  - \* interact with them individually

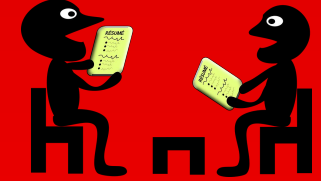


# Classes



- Grades 6-8 intermixed
- Approximately 20 students
- Students will stay with the same SOAR teacher throughout their middle school career at Hankey Middle School.

# RACE: Reading And Conferencing Environment



- Students will independently read several days each week.
- During this time, each teacher will hold one-on-one conferences with students regarding their progress with assignments and grades. Recommendations and action plans may be created during this time.



# Book Blunders



- If a student does not have an independent reading book during SOAR, he/she will fill out a Book Blunder note.
- The Book Blunder note will be given to the Language A teacher, and a loss of five points for Reading Readiness grade will occur.



# Finally Friday



- IB Friday: twice a month
- Findings Friday: once a month
- Freeplay Friday: once a month

# IB Days



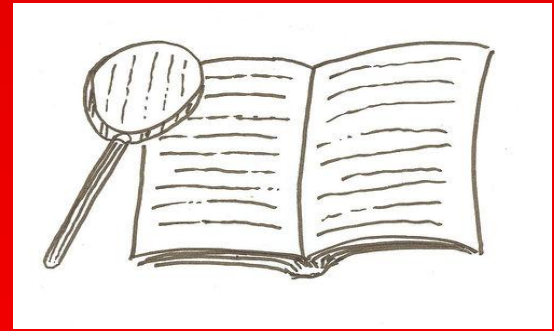
- Students will participate in engaging and interactive activities to promote their growth and knowledge of the IB school culture.

# IB Digital Portfolios

All students create a digital portfolio of their IB assessments, projects, and reflections for each subject area throughout their middle school years.

You will be invited to view this portfolio with your child on campus mid-year, and during Open House in the spring. Students are also able to share these with you at home on Google classroom.

# Findings Friday



- Students will actively participate in an Academic Vocabulary Scavenger Hunt within their classrooms for certain assigned terms.
- Students will share out their findings on one Friday a month.
- Students can earn Hawk Pride tickets for their findings.

# Free Play Friday



- Students without 5 demerits first semester and 10 demerits second semester will participate in a school wide free play.

# Student Recognition

- Students who receive Honor Roll each quarter will be recognized at a school assembly.
- Students who receive no F's and no zeros during a quarter will be invited to attend the Academic Excellence Party (formally known as ZAP).



# Student Recognition Assemblies

Sept., Nov., Jan., March, May

Students who demonstrate IB Learner Profile  
Attributes are recognized at an assembly.

# SOAR Class Team Names

- All of the class teams are named after college mascots to expose students to various universities (and is mostly their SOAR teacher's alma mater).

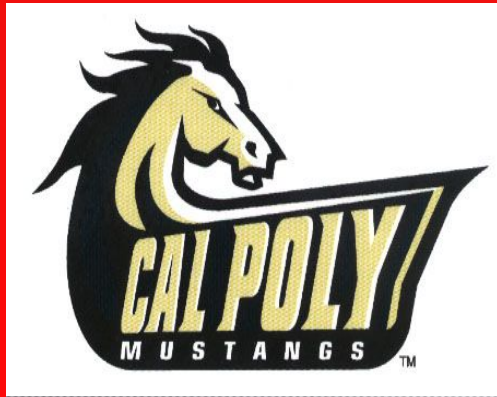


# Are You HOT?

## Here On Time

- Students are expected to be at school and in all class periods 1-6 on time.
- Students who have no tardies throughout a quarter will receive a reward.





6:00 – 6:12

PE Presentation Mr. Paterno

6:15 – 6:23

“Zero” Period SOAR

6:26 – 6:38

1<sup>ST</sup> Period: \_\_\_\_\_

6:41 – 6:53

2<sup>nd</sup> Period: \_\_\_\_\_

6:56 – 7:08

3<sup>rd</sup> Period: \_\_\_\_\_

7:11 – 7:23

4<sup>th</sup> Period: \_\_\_\_\_

7:26 – 7:38

5<sup>th</sup> Period: \_\_\_\_\_

7:41 – 7:53

6<sup>th</sup> Period \_\_\_\_\_